

Pastoral Reflection
13th Sunday of Ordinary Time
Confirmation

This weekend, we are celebrating the confirmation of four of our young people. You know these students. You've seen them grow in our midst. In the first reading, it states that God made humans in God's image. That is certainly true of Lucy, Gabe, Gus and Gabe. They excel in gracious acts, as mentioned in the second reading. They display "faith, knowledge, earnestness, and love". I admire them and am happy to know them. Lucy, Gabe, Gus and Gabe are a central part of our community. They made their first communion with us. They have waited a year and a half to come to this day, not because they couldn't have been confirmed earlier, but because they wanted their community to share in their celebration.

In the second reading, Paul tells us that, as a matter of equality, when we have abundance, we need to supply others' needs, and when they have abundance, they supply ours. I see this so often in our community. People who have more are generous with their time, talents and treasures to serve all of us. I know I can approach just about anyone in our community and they will freely give. Right now, I am sitting in the church sacristy with Carolyn Coyne, who graciously agreed to arrange the flowers for this weekend, because they looked so bad when I tried to do it. That is one talent we do not share and I'll be the first to admit it. We are only about \$400 away from our ACA Challenge goal and I know someone or many will make that happen. That is what being community is about.

Our Confirmandi have a wonderful example in the adults and children of our community. They see the Gifts of the Holy Spirit alive in each one of us, and they benefit from the Fruits of the Holy Spirit that every one of us shares. We see God in each other, we encounter Jesus at each Eucharist and beyond, and we feel the Holy Spirit working within each of us.

May the relationship found in the Holy Trinity abide in our relationships as well.

Diane Gozdzialski
Pastoral Associate

